



Mandatory Template 1: Child Safeguarding Statement and Risk Assessment Template

Child Safeguarding Statement

Lumcloon NS is a primary school providing primary education to pupils from Junior Infants to Sixth Class

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), the [Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post-Primary Schools \(revised 2023\)](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of Lumcloon NS has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Michael Hyland
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Michelle Egan
- 4 The Relevant Person is Michael Hyland
- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:



The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.



- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](#) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.



- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 10/09/25.

This Child Safeguarding Statement was reviewed by the Board of Management on 22/09/26.

Signed: *Nora Higgins*
Chairperson of Board of Management
Management

Date: 22/9/26

Signed: *Michael Hyland*
Principal/Secretary to the Board of

Date: 22/9/26



Child Safeguarding Risk Assessment

Written Assessment of Risk of Lumcloon NS

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, the following is the Written Risk Assessment of Lumcloon NS.

1. List of school activities

- Training of school personnel in Child Protection matters
- One to one teaching
- Use of Sensory Room
- Care of Children with special needs, including intimate care needs
- Curricular Provision in respect of SPHE, RSE, Stay safe.
- Managing of challenging behaviour amongst pupils.
- Use of external personnel to supplement curriculum including:
- Sports coaches External Tutors Guest Speakers
- Volunteers/Parents in school activities
- Visitors/contractors present in school during school hours
- Visitors/contractors present during after school activities
- All those undertaking training placements in school
- Recreation breaks for pupils
- Classroom teaching
- School outings
- School transport arrangements which involve bus escorts
- Administration of Medicine
- Administration of First Aid
- Prevention and dealing with bullying amongst pupils
- Equal treatment of all pupils including ASD pupils
- Pupils from ethnic minorities/migrants
- Members of the Traveller community
- Lesbian, gay, bisexual or transgender (LGBT) children
- Pupils perceived to be LGBT Pupils of minority religious faiths Children in care
- Children on the Child Protection Notification System (CPNS)
- Recruitment of school personnel including -Teachers SNAs
Caretaker/Secretary/Cleaners



- Use of Information and Communication Technology by pupils in school
- Student teachers/SNAs undertaking training placement in school
- Use of video/photography/other media to record school events
- After school use of school premises by other organisations for pupil events

2. The school has identified the following risk of harm in respect of its activities

- Harm not recognised or reported promptly
- Harm by school personnel
- Harm by school personnel
- Harm by school personnel
- Non-teaching of same
- Harm to pupils
- Harm to pupils
- Harm to pupils
- Harm to pupils
- Harm to pupils
- Harm to pupils
- Harm to pupils
- Harm to pupils
- Harm to pupils
- Harm to pupils
- Harm to pupils
- Bullying
- Accessing inappropriate content/persons
- Harm to pupils
- Harm to pupils
- Harm to pupils



3. The school has the following procedures in place to address the risks of harm identified in this assessment -

- Supervision procedures in place
- Garda Vetting procedures complied with
- Child Safeguarding Statement provided
- Policy and procedures in place regarding work experience
- Garda Vetting
- Child Safeguarding Statement provided
- Supervision Policy
- Garda Vetting
- Child Safeguarding Statement
- Supervision Policy Stay Safe
- Code of Behaviour
- Garda Vetting
- Child Safeguarding Statement
- Policy on Administration of Medicine
- Accident Policy
- Procedures in place regarding First Aid
- Bi Cinealta policy RSE/Stay Safe
- Bi Cinealta policy SPHE/RSE/Stay Safe Code of Behaviour School Ethos
- Garda Vetting
- Child Safeguarding Statement C DES procedures made available to all staff
- Staff to view Tusla training module C any other online training offered by PDST
- ICT Policy
- Bi Cinealta Policy
- Code of Behaviour Acceptable Usage Policy
- Policy on Acceptance of Persons for Work Experience
- Garda Vetting
- Child Safeguarding Statement Teacher supervision
- ICT policy
- Bi Cinealta Policy Parental Consent
- Acceptable Usage Policy
- Policy on use of school premises



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Important Note: It should be noted that risk in the context of this risk assessment is the risk of

“harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition

of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary*

Schools (revised 2023)

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.